

# **Campbell Healer Collaborative**

**Mentoring Program as a product of collaboration between  
The Office of Interprofessional Education (IPE) and the Campbell Healer Collaborative  
(CHC)**

## **I. Purpose:**

The purpose of the Campbell Healer Collaborative is to serve Campbell University's students in undergraduate programs with an intentional and structured program centered on mentoring by graduate/professional students. The program will provide informative panels, constructive workshops, and volunteer and networking opportunities to foster student's growth while also connecting them to different careers in the health sciences. The Campbell Healer Collaborative (CHC) seeks to interconnect the health programs at Campbell University, provide mentorship and guidance to students in undergraduate programs at Campbell University, embrace the mission of each health science program, and foster community relationships.

## **II. Vision:**

The Campbell Healer Collaborative aspires to inform and aid students in their aspirations for a career in healthcare while interconnecting Campbell University's graduate health programs to fulfill Campbell's mission of preparing students for purposeful lives and meaningful services.

## **III. Mission:**

The mission of the Campbell Healer Collaborative is to inform and aid students in the different careers in healthcare through and to help them prepare for applications to these programs at Campbell University or other schools of interest through mentorship, informative panels, and constructive workshops.

## **IV. Objectives:**

- Provide guidance and mentorship to Campbell's undergraduate students
- Foster and develop student's writing skills and professional development through workshops
- Provide informative panels to expand student's knowledge of different health professions at Campbell University
- Offer volunteer opportunities
- Foster relationships with community partners

## V. Overview:

The CHC has created a two-part mentoring program. The first part consists of a mentorship program (EmpowerU) for undergraduate students interested in the health sciences that will further their understanding of the different graduate health programs Campbell University offers. The mentors for this program will be representatives from the various health programs who will then be paired with an undergraduate student who is interested in their specific health program. The second part of the program will consist of quarterly meetings in which there will be two meetings in the Fall semester and two meetings in the Spring semester. The meeting overviews can be found in the below outline:

- **Meeting 1:**
  - Introduction to IPE and CHC through an engaging mocktail social. This engagement will allow students to better understand the organization and connect with like minded peers to foster an engaging and bolstering environment.
  
- **Meeting 2:**
  - This meeting will offer a student-led panel of the different health programs. The 9 health programs will be represented in the panel and the representatives will be divided into two equal groups. The second group will be the panel at the third meeting.
    - The meeting will last 1 hour and 45 minutes. Where the first 30 minutes will consist of two programs sitting on the panel. This component will be followed by a 10-minute break. Following the break, students will attend a 15-minute professional development session where they will learn how to construct a CV. Following the professional development session, there will be another 10-minute break after which the last panel session of the meeting will convene.
  
- **Meeting 3:**
  - This meeting will encompass a student-led panel of the different health programs. The meeting will last 1 hour and 45 minutes. Where the first 30 minutes will consist of two programs sitting on the panel. This component will be followed by a 10-minute break. Following the break, students will attend a 15-minute professional development session where they will learn how to construct a personal statement. Following the professional development session, there will be another 10-minute break after which the last panel session of the meeting will convene.
  
- **Meeting 4:**
  - This meeting will consist of an end-of-the-year formal social dinner. The purpose of this meeting is to recognize those students that successfully completed the program.

## **VI. Executive Board**

The Executive Board will consist of 9 members representative of the eight health sciences programs at Campbell University. These executive board members will be selected by their program director based upon meeting the academic requirements. The executive board members must express interest in developing and supporting students in their future aspirations and embody Campbell University's mission of preparing students for purposeful lives and meaningful service.

The functions of the executive board include:

- Approving mentor applications for those students in a graduate health program warranted they meet all requirements to be a mentor
- Assigning mentees to mentors within the specific graduate health program
- Organizing quarterly meetings and scheduling panel sessions
- Conducting quarterly board meetings
- Reassigning mentees to mentors if they express interest in a different graduate health program
- Organizing opportunities that may include but are not limited to community service, fundraisers, events, and donation drives

Term Length: The executive board members will serve a term of one academic year. The transition from board member to rising board member will consist of a formal checkout report. This report will consist of all information pertaining to the CHC that the board members conducted within their term year. The previous board members will be responsible for filling out the transition form and providing their replacement with the guidelines they must follow while serving the term.

### **A. Mentors**

Students can become mentors of the Campbell Healer Collaborative in the mentor program (EmpowerU), as elected by their designated program board member given, they meet all requirements set by the CHC. Mentors must meet the academic requirements:

- GPA of  $\geq 3.0$  on a 4.0 scale as calculated at the end of each grading period with no course failure
- A paragraph detailing the interested in serving as a mentor

If approved to serve as a mentor, they will be assigned mentees from the executive board member representative of the specific health program. The number of mentees assigned to each mentor is dependent upon the number of members within the Campbell Healer

Collaborate who are interested in a specific program. At no time will the ratio exceed 6 mentees to 1 mentor.

Term length: Mentors will be able to serve as a mentor within the CHC for 1 year. Mentors will be eligible to continue service the following year, provided they meet all requirements.

## **B. Members**

Membership is open to any student enrolled in Campbell University's undergraduate programs who are in their Sophomore, Junior, or Senior year. Members will be allowed to be a member of the CHC in the EmpowerU mentor program as long as they meet the academic requirements and are a student in an undergraduate program at Campbell University. Members shall be reassigned to a new mentor under the direction of the specific program representative upon request by the mentee. Requests will be brought forward by the mentor to the program representative and taken to the executive board meeting for reassignment to a new mentor in the mentees program of choice.