

**Date: October 31, 2024**

## **Town Hall Meeting Summary**

- **Opening and Agenda:** Kyle opened the meeting by listing agenda topics.
- **Prayer:** Cody opened the group with an invitation to pray.
- **Student Feedback:**
  - *Curriculum Changes:* Dr. Asbill emphasized the value of town hall meetings and welcomed student feedback, noting that Town Hall meetings like this one initiated many of the changes in curriculum.
  - *Microphone Issues:* Classmates expressed concerns about hearing from the back of the classroom, requesting microphones be working each day.
  - *Technology Frustrations:* Dr. Asbill acknowledged tech issues and mentioned the newly appointed role of the student IT liaison and reminded students of where to make IT services requests.
  - *PPS Timing and Content:* A suggestion was raised anonymously and read aloud to restructure lab time in PPS to focus more on Newbie's drugs, since studying these drugs in addition to lecture content is stressful. Dr. Asbill expressed openness to considering some changes.
  - *Intern Readiness Concerns:* A classmate mentioned feeling unprepared for intern roles and suggested combining PPC1 and PPC2 for better preparation. Dr. Ghassemi reassured the group that the work they would be doing as interns would be on a manageable level. Dr. Asbill said this change likely wouldn't be made for our cohort but would be considered for future ones.
  - *Access to Quiz Content:* An anonymous request was made and read aloud to have access to quiz questions after the quiz closed for study purposes. Dr. Asbill suggested sitting down with professors to review material but clarified that it is up to the course instructor's individual preferences regarding whether they will be reopened.
  - *Study Material Accessibility:* Students requested earlier release of materials for review, which Dr. Asbill noted but explained could be impacted by professors' full schedules.
  - *Review Sessions:* A classmate expressed that, since the curriculum is fast paced, they would benefit from review sessions before block exams. Dr. Asbill suggested asking individual faculty members for pre-exam reviews. Dr. Asbill also reminded students of the importance of asking questions early.
- **Exam Reports and Feedback:**
  - Classmates informed Dr. Asbill that the class has not been receiving exam reports. Students requested detailed exam reports to know areas to focus on. Dr. Asbill expressed that he was unaware we were not getting exam reports and confirmed his plan to release these. He reminded the class that if we cannot see exam reports, we should reach out and have them made accessible.
- **Teaching Methods and Course Organization:**

- A classmate suggested reexamining the topic structure organization in Pharm Sci and other courses. Classmates agreed that the current structure of moving to another topic before finishing the first one was not as conducive to learning as it could be.
- Dr. Moore and Dr. Asbill both stated that this was their first time hearing about the issues in the schedule structure and suggested that it could be because there are multiple faculty members teaching this course.
- Dr. Asbill highlighted that although it makes the most sense to compartmentalize the material, each professor has academic freedom, and offered that class leadership could bring the concern to that professor.
- **Professional Conduct:**
  - *Approaching Faculty Members:* Dr. Asbill advised students to approach faculty professionally, especially when requesting changes, and to manage frustrations constructively.
  - *Completing Course Evaluations:* Dr. Moore reminded students to fill out course evaluations, since faculty actually reads them and can make the changes for the next cohort. He suggested keeping a note throughout the semester of suggestions then add to course evaluation.
  - *Class Etiquette:* Kyle reminded everyone to be respectful, avoiding disruptions by not talking during class, while professors are explaining Kahoot questions, and not packing up early.
- **Prayer:** Cody closed the meeting with an invitation to pray.