

A. Hollis Wolf Case Presentation Competition: Deadlines, Procedures, Rules, Regulations and Scoring Criteria

Explanation

The goal of the A. Hollis Wolf (AHW) Case Presentation Competition is to demonstrate the application of osteopathic principles through a case study. Students should discuss the patient diagnosis, associated somatic dysfunction(s) and appropriate treatment(s). Students should demonstrate overall clinical knowledge, including a discussion of how osteopathic care was significant to the patient's clinical outcome. A key component of the student's presentation is an explanation of the student's involvement in decision-making and treatment.

Deadlines

- **Jan. 14:** Submit Presentation Draft with Citations via the A. Hollis Wolf Case Presentation Competition [participant registration form](#).
- **Feb. 14:** Submit final A. Hollis Wolf Case Presentation Competition presentation to SAAO EC vice chair (SAAOVchair@academyofosteopathy.org).

Procedures

Registration and submission deadlines are noted above. The individual participant is required to submit a participant registration form and initial presentation. The initial presentation should be submitted to the SAAO EC vice chair (SAAOVchair@academyofosteopathy.org). The AAO will provide qualified personnel who will review each initial presentation for correct AMA style citations. Presentations will be returned to the student participant with suggested citation corrections within three weeks of submission. Each student will have the opportunity to make changes to their presentation. The final presentations should be submitted to the SAAO EC vice chair. Qualified AAO-provided personnel will review the final presentations for correct AMA style citations. See scoring section regarding AMA citation penalties.

AHW Rules and Regulations

The following rules are strictly enforced. Failure to follow the rules will result in disqualification from the competition. Any questions or concerns should be directed to the SAAO EC vice chair prior to submission.

1. **Only one slot is available for each SAAO chapter.** No last-minute substitutions are allowed.
2. The AHW participant must be a registered member of National SAAO when the participant's registration is submitted.
3. Previous first-place AHW winners are not eligible to compete in subsequent competitions.
4. Only one person may present. Mock patients are NOT allowed.
5. The case presented must be original. Cases presented previously at any national meeting, including prior AAO Convocations, are not eligible. Cases that have been published in scholarly journals as case reports are eligible, provided they pass these criteria.
6. Practice for AHW Competition: All competitors are required to meet in the place and time designated by AAO on Friday evening.
7. Each presentation will be allotted five minutes. **The clock will start with the participant's first word.** There will be a timer visible to the participant from the stage.
8. There will be two official timers. The average of the two official timers will be used as the participant's final time. This will then be used to determine any potential point deductions.
9. All presenters must arrive 15 minutes prior to the start of the competition.
10. **Only judges' comments, not scores, will be provided for the participant to review.**

Presentation Guidelines

1. PowerPoint presentations must follow the **AMA Manual of Style citation guidelines**. Any non-original content must be cited. **Five points will be deducted from the participant's total score for each missing or erroneous citation, with a maximum deduction of 15 points for citation errors. If there are >5 citation errors, the participant will be disqualified as indicated in the scoring section.**
2. **The introductory slide must contain the title of the presentation, the presenter's name, medical school year, school, date of patient exam, and medical school year at that time.** Example: Treatment of Migraines; Joe Smith, OMS III; UIWSOM; Date of Patient Exam: Oct. 12,2018; Student Year: OMS III. School affiliation may be stated only on the introductory slide. School logos are not allowed on the presentation.
3. Use of "Before" and "After" photographs to illustrate treatment effectiveness must be of the actual patient.
4. If using photographs that are depicting treatments but are not of the actual treatment in the case, they must be clearly labeled as "Demonstration Photograph."
5. Participants **WILL NOT** be allowed to distribute handouts for their presentation. Only visual aids via PowerPoint will be permitted. All slide changes must be made manually. A designated laser pointer will be available for use during the competition.
6. Personal notes cannot be on paper larger than 8.5" x 11".
7. Presenters should indicate at the end of the slideshow that they received patient permission to discuss their case.
8. The judge's panel **MAY NOT**:
 - a. have more than one judge per campus.
 - b. have any prior knowledge of the case or its presentation.
 - c. have judged the case on a chapter level.
9. There will be a maximum of **one** judge per scoring sheet. All judges must evaluate independently.
10. In the case of a tie, the average of the highest and lowest scores will be used to decide the winner. If there is still a tie, then a majority vote by the judges will determine the winner.
11. **Participants are not permitted to see the judges' scores for their presentation. However, a copy of each judge's comments will be provided for the participant to review.**
12. In the event of a disagreement regarding receipt of a final AHW presentation via email, the presenter must prove an email was sent by providing a copy of the sent email with the date and file attached. This must be received by March 8, 2024. Presenters bear the ultimate responsibility of assuring receipt of final presentations. If additional presentations are sent prior to the deadline, the presenter should expect a receipt confirmation email from the SAAO EC vice chair.
13. The SAAO owns the rights to the AHW presentations and any recordings of said presentations. The presentations may be posted to the SAAO website and used for promotional purposes. Presentations still may be used by the original presenter after this competition. By participating in this competition, competitors agree to these terms.

Filling Each Chapter's Slot

1. A date will be set for a chapter competition, of which all chapter members will be made aware.
2. Preliminary contest
 - a. At schools for which more than one competitor would like to participate, a chapter competition must be held to determine who will compete in the national AHW Case Presentation Competition.
 - b. The contest should be judged by faculty and/or members of the SAAO at the school (this may include undergraduate fellows). The competition should have no fewer than three judges, but five judges are recommended.
 - c. The contest should be scored using the same criteria provided below.
 - d. The contest should yield a single winner.
 - e. The winners of the preliminary contest should submit a [participant registration form](#).

AHW Grievance Procedure

Grievance procedures have been established to protect the integrity and maintain standards within the AHW Competition and to provide a means for individuals and/or SAAO chapters to bring concerns to the attention of the SAAO EC. Grievance procedures and policies can be found in the bylaws of the SAAO. **The initial procedure for filing an official complaint must be made within 24 hours of the completion of the AHW Competition.**

****AHW Case Presentation Competition winners must utilize their prize within two years of receiving it or it will be forfeited. ****

AHW Scoring and Rubric Presentation Scoring (70 points)

Category	Scales
Background (briefly summarizes the condition of interest that the case is focused on) Max: 5 points	5 = Provides adequate introduction to the case study's topic condition, along with relevant information that orients the reader specific to the topic of interest. 3 = Provides non-specific background information that does not focus well on the case study's topic. 1 = Provides an inadequate background and/or was very difficult to read and/or understand.
Patient (age, sex, CC, pertinent history) Max: 5 points	5 = Thorough, relevant, and understandable patient demographics, chief complaint, and any pertinent medical history; mentions no previous medical history, if relevant. 3 = Minimal patient data provided; may or may not discuss medical history. 1 = Some patient data missing or unclear; very wordy and does not effectively communicate the exact chief complaint and/or medical history.
Findings Max: 5 points	5 = Provides a stepwise temporal outline that details the objective findings. Osteopathic findings included are relevant and support the case. 3 = Provides incomplete but orderly objective findings. Many unnecessary osteopathic findings 1 = Provides several random objective, disorganized findings.
Diagnoses (DDx and/or diagnosis, severity of disease, a concise summary of physical findings) Max: 5 points	5 = Provides a concise differential diagnosis relevant to the information provided in the patient and findings sections. 3 = Provides a general list of diagnoses that are not specific to the information provided in the patient and findings sections. 1 = Lists the diagnosis, rather than a set of differential diagnoses.
Treatment or intervention (Impact of osteopathic care) Max: 10 points	10 = Provides a final diagnosis, along with a chronological and detailed list of interventions. Discusses how OMT uniquely helps this patient. 5 = Provides a minimum amount of information specific to interventions; minimally discusses OMT effect on patient. 1 = Provides a generic, non-detailed summary of treatments provided.
Conclusion Max: 5 points	5 = Provides a clear and concise summary of the facts of the case study, as well as what osteopathic medicine was applied and learned in this case. 3 = Provides a wordy or overly summarized summary of the case. 1 = Provides information that inadequately summarizes the case.

<p>Grammar/Formatting Max: 5 points</p>	<p>5 = No grammatical/spelling errors. Slides are presented in an appealing and comprehensible format. 3 = Minimal grammatical/spelling errors (<5). Slides are somewhat disordered but still followable. 1 = Several significant errors (>5) with poor formatting. Slides are unreadable or the font/background color is distracting.</p>
<p>Uniqueness Max: 10 points</p>	<p>10 = Provides a strong case as to why this case/OMT intervention is unique from other related events. Clearly depicts how this technique/case adds to the field of osteopathy. Demonstrates a clear impact of osteopathic patient care. 5 = Provides a weak case as to why this condition is unique or fails to make a compelling case as to why this condition is unique. Minimally addresses how this treatment adds to the field of osteopathy or the impact of osteopathy in the patient's care. 1 = Fails to provide evidence as to why this case is unique from others or claims that the uniqueness is due to the condition or event being "are." Does not state how OMT impacted the patient.</p>
<p>Understanding and application of osteopathic principles, diagnosis and treatment Max: 10 points</p>	<p>10 = Student clearly demonstrated an in-depth understanding of osteopathy and osteopathic principles throughout the entire presentation. 5 = Student inconsistently demonstrated osteopathic principles but would occasionally speak through an osteopathic lens. 1 = Student did not demonstrate any consideration of the osteopathic profession.</p>
<p>Student's involvement in decision-making and treatment-delivery Max: 10 points</p>	<p>10 = Clearly involved with the assessment, diagnosis, and treatment of this patient. If any parts were not performed directly by them, they demonstrated a clear understanding of the steps taken and are able to convey why those steps are significant in the case. 5 = Participated in only parts of the case and does not demonstrate a strong understanding of other parts they were not involved in. 1 = Not involved in the case and does not demonstrate understanding of all components.</p>

Timing points (15 points):

Each presentation is allotted five minutes. Finishing under 5 mins will result in 15 points toward the presentation. After five minutes, the following point deductions and penalties will be enforced:

- One point for a presentation lasting 5:01–5:30 minutes.
- Five points for a presentation lasting 5:31–6 minutes.
- 10 points for a presentation lasting 6:01–6:30 minutes.
- 15 points for a presentation lasting 6:31–7 minutes.

Presentations lasting 7:01 minutes or more will be disqualified, and the presenter will be asked to leave the stage.

AMA formatting and citation points (15 points):

Qualified AAO-provided personnel will review the final presentations for correct AMA style citations. Each missing or erroneous citation on the final presentation will result in a 5-point deduction, with a maximum deduction of 15 points for citation errors. **A presentation with >5 citation errors will be disqualified.**