**CAMPBELL UNIVERSITY COLLEGE OF PHARMACY & HEALTH SCIENCES**

Doctor of Physical Therapy Program

**SPANISH LANGUAGE SPECIAL INTEREST GROUP (SL SIG)**: Medical Spanish applied to Physical Therapy.

**CLOCK HOURS**: This SIG will involve 1 virtual hour/week for a total of 6 contact hours over 6 weeks.

**SL SIG DESCRIPTION:** Students in physical therapy often encounter Spanish-speaking persons during clinical rotations and other clinical/volunteer experiences. Because of language barriers as well as cultural features, miscommunication can occur, and fears may be engendered. Both fears and miscommunication interfere with critical therapeutic alliance between the patient and the physical therapist. This SIG is designed to review common medical terminology in Spanish for (a) the initial encounter with a patient in a physical therapy setting, (b) physical exam, (c) plan of care, and (d) treatment prescription. Every week, the students will have the opportunity to practice dialogues applied to the physical therapy setting, supervised by native Spanish speakers fluent in English. The students will also have access to a vocabulary list specifically developed to encompass the dialogues terminology. The dialogues and vocabulary list will be available for the students one week prior to SL SIG meeting. There is no prerequisite to participate in this SIG.

**MEETING TIMES**: Thursday 12 pm to 1 pm. Synchronous, via Zoom.

Join Zoom Meeting  
<https://us04web.zoom.us/j/71646958757?pwd=d2xTTytCOGo2dytRUVBVc1BTMU1idz09>  
Meeting ID: 716 4695 8757  
Passcode: kyUKY4

**TIME COMMITMENT**

Besides an hour/weekly encounter, students are expected to dedicate 30 minutes to 1 hour a week to review the material before each encounter with the instructor.

**SL SIG INSTRUCTOR & OFFICE HOURS**:

Aleksi Matias

Second-year Pre-Nursing major

Spanish minor student

Campbell University

**Office hours:** Monday: 4-7pm / Tuesday: 1- 5pm / Wednesday: 4-7pm

**SL SIG FACULTY MEMBERS**:

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| **Dr. Helen Ann Ortiz**  **PhD, CMI** Associate Professor of Spanish  Certified Medical Spanish Interpreter  Campbell University [ortiz@campbell.edu](mailto:ortiz@campbell.edu) | **Dr. Deborah Constantine**  **PT, DPT, GCS, CEEAA, GTCS**  Clinical Assistant Professor  Department of Physical Therapy  College of Pharmacy & Health Sciences  Campbell University  [dconstantine@campbell.edu](mailto:dconstantine@campbell.edu) | **Dr. Alessandra Narciso Garcia Trepte**  **PT, PhD**  Assistant Professor  Department of Physical Therapy, College of Pharmacy & Health Sciences  Campbell University  [garciatrepte@campbell.edu](mailto:garciatrepte@campbell.edu) |

**SL SIG GOALS:**

At the completion of this SL SIG, students will be able to:

1. Communicate with Spanish speaking patients by asking basic questions about health and related personal details.
2. Understand select conditions treated in physical therapy as presented by a native speaker in Spanish.
3. Demonstrate a working knowledge in Spanish vocabulary related to patient sociodemographic information, anatomy, body movements, health, and disease, including appropriate terms and expressions to describe patient complaint, symptoms and signs, and treatments.
4. Demonstrate communication skills that are culturally and linguistically appropriate.
5. Give essential recommendations to a physical therapy problem in Spanish, using medical vocabulary.

**SL SIG MATERIAL:**

The main material in this SL SIG includes dialogues of physical therapy practice and a vocabulary list specific to each dialogue.

**ADDITIONAL RESOURCES**:

Though not required, in this SL SIG, students are encouraged to consult a variety of trustworthy sources to expand their vocabulary in medical Spanish.

[**Medical Spanish - Vocabulary for Greeting, History, and Exam**](https://www.practicingspanish.com/justalist.html)

<https://www.practicingspanish.com/justalist.html>

[**Enciclopedia médica: A: MedlinePlus**](https://medlineplus.gov/spanish/ency/encyclopedia_A.htm)

<https://medlineplus.gov/spanish/ency/encyclopedia_A.htm>

[**SAVALnet - Educación Médica**](https://www.savalnet.cl/educacionmedica/)

<https://www.savalnet.cl/educacionmedica/>

**Models verb and vocabulary usage**

<https://studyspanish.com/>

**SL SIG SCHEDULE**

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| **Week** | **Date** | **Topic** | **Pre-SIG reading** |
| 1 | Feb 04 | Introduction | Syllabus |
| 2 | Feb 11 | Initial encounter in Physical Therapy | Dialogue 1 (part A) |
| 3 | Feb 18 | Physical Examination | Dialogue 1 (part B) |
| 4 | Feb 25 | Plan of Care | Dialogue 1 (part C) |
| 5 | Mar 04 | Rehabilitation | Dialogue 2 |
| 6 | Mar 11 | Review of the previous weeks | TBD |