CPHS Committee Assignments 20-21

Committee Names & Members	Committee Charges
CPHS Diversity & Inclusion Committee	1) Inventory current initiatives to address diversity,
(Co-Chair) Olson, Steph (OASA) (1/3)	inclusion, and
(Co-Chair) Wente, Catherine (PP) (1/4)	equity in CPHS to support the mission statement.
Ahiawodzi, Peter (PH)	2) Propose programming to bridge gaps for potential
Ortiz-Pate, Nathalie (PA)	applicants in
Calhoun, Courtney (BSN)	graduate and professional offerings within CPHS.
Pulgar, Victor (PS)	3) Work with CPHS administration to enhance, as
Rich, Wes (PH/Admin)	necessary, cultural
Eubanks, Bridget (PT)	sensitivity/awareness education within the
Twist, Stefanie (CR)	curriculum and faculty.
Students: (5):	4) Work with the F/S Development Committee to
	provide professional
	development to foster a supportive climate for
	diversity and inclusion.
CPHS Educational Resources Committee	1) Evaluate the demand for mobile resources for
(Chair) Sawyer, Scot (PT) (3/3)	students and faculty.
(Vice Chair) Jiroutek, Michael (CR)	2) Ensure appropriate and timely announcements are
Perkins, Scott (PP)	made to faculty
Johnson, Paul (PS)	regarding new resources available to CPHS.
MacNell, Lillian (PH)	3) Explore and recommend opportunities for
Stamey, Shirl (OASA)	programs to share
Strom, Jennifer (BSN)	program resources across the college.
Riggs, Alexia (Ex Officio)	
Ward, lan (PA)	
Students: (2):	
CPHS Pre-Professional Committee	1) Innovate, develop, execute and assess
(Co-Chair) Moore, Mark (Ex Officio)	programming that supports
(Co-Chair) Blackman, Brenda (Ex Officio)	the professional and academic development of CU
Clark, Kayla (PS)	undergraduate preprofessional
East, Kim (PT)	students.
Gallagher, Michael (PS)	2) Develop programming to increase CPHS faculty and
Stiltner, Kristen (PA)	program
Taylor, Bill (OASA-PH)	exposure to CU undergraduates.
Daniels, April (CR)	
Students: (2):	
CPHS Research Committee	1) Provide educational programs for faculty related to
(Chair) Drew, Richard (PP) (1/1-transition year)	research
(Vice-Chair) van Tilburg, Miranda (CR)	development.
Ahiawodzi, Peter (PH)	2) Support research enhanced learning and teaching.
Giblin, Erika (PP)	3) Promote Faculty/Student research opportunities.
Eck-Birmingham, Sharon (BSN)	4) Coordinate with the Director of Advancement to
Toth, Krisztian (PS)	identify research
Johnson, Steven (PP)	needs and potential sources of funds.

Myers, Brad (PT)	
Nordan, Ashley (PA)	
Pulgar, Victor (PS)	
Peterson, Matthew (CR)	
Students: (4):	
CPHS Student Conduct & Professionalism Co.	1) Review and revise policies for implementation for
(Chair) Green, Michelle (PT) (3/3)	next year.
(Vice-Chair) Fasinu, Pius (PS)	2) Develop a training module to provide to faculty to
Cooper, April (PP)	navigate the system to clarify faculty, department,
Fenn, Pete (PA)	and committee roles.
Jiroutek, Michael (CR)	
Jones, Katt (BSN)	
MacNell, Lillian (PH)	
Marks, Tim (PS)	
Mills, Beth (PP)	
Olson, Steph (Ex Officio-OASA)	
Students: (4):	
CPHS Technology Committee	1) Provide information and training as appropriate to
(Chair) Perkins, Scott (PP) (4/5)	increase
Brown, Paige (PP)	faculty/staff utilization of available technology.
Manning, Callie (BSN)	Review student computer needs and make a
Dunn, Kim (OASA)	recommendation to
Hao, Jinsong (PS)	CPHS Executive Committee for future needs.
Twist, Stefanie (CR)	
Trepte, Alessandra Narciso Garcia (PT)	
Skuce, John (Ex Officio)	
Tillman, David (PH)	
Tutterow, Rachel (PA)	
Students: (2):	
Pharmacy Academic Performance & Standards	1) Perform a comprehensive review of the academic
Committee	policies, provide a
(Chair) Barnes, Connie (PP-1/1)	summary of findings, and suggest updates to the PLC
(Vice-Chair) Toth, Krisztian (PS)	in consultation
Boyd, Jim (PP-Admin)	with the Associate Dean of Academic Affairs.
Chen, Xin (PS)	
Herring, Charles (PP)	
Olson, Steph (Ex Officio-OASA)	
Davis, Stephen (PP)	
Sharkady, Stephen (PS)	
Wente, Catherine (PP)	
Students: (3):	
Pharmacy Assessment Committee	1) Work with Pharmacy Curriculum Committee and
(Co-Chair) Bowers, Riley (PP)	PLC to execute and
(Co-Chair) Asbill, Scott (Ex Officio-AA)	refine the assessment plan.

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Barnes, Connie (PP)	2) Report relevant findings to the PharmD Faculty at
Kelly, Kim (PP)	least once a
Holland, Melissa (CR)	semester either in writing or presentation at PharmD
McLendon, Amber (PP)	Faculty meeting.
Sharkady, Stephen (PS)	racuity meeting.
Stockdale, Myrah (Ex Officio-AA)	
Sumler, Kendra (OASA)	
Thornhill, Tina (PP-OPEE)	
Wilson, Dustin (PP)	
Students: (2):	
Pharmacy Curriculum Committee	1) Develop certificate and additional credential
(Co-Chair) Muzyk, Andrew (PP) (4/5)	programs within the
(Co-Chair) Muzyk, Andrew (PP) (4/5) (Co-Chair) Thompson, Dorothea (PS) (4/5)	PharmD Curriculum.
Asbill, Scott (Ex Officio-AA)	
Barnes, Connie (PP)	2) Develop a Black Board template for utilization in core PharmD
Breivogel, Chris (PS)	Curriculum to provide consistency across the
Brown, Paige (Invited Guest-IPEO)	
Fuller, Steve (PP)	program.
Fasinu, Pius (PS)	
Pound, Melanie (PP)	
Stockdale, Myrah (Invited Guest-AA)	
Thornhill, Tina (PP-OPEE)	
Toth, Krisztian (PS)	
Department Chairs (observers)	
Students: (3):	
Pharmacy Experiential Programs Advisory	1) Identify unique and interesting experiential
Committee	experiences both
(Chair) Thornhill, Tina (Ex Officio-PP-OPEE)	internally and externally to share with the CPHS
Barnes, Connie (PP)	Office of
Bowers, Riley (PP)	Communications.
Bryan, Dustin (Preceptor)	2) Develop, through the curriclum process, a unique
Carrillo, Shawn (Ex Officio-OPEE)	grouping of
Ghassemi, Emily (PP)	diadactic and experiential elective offerings to
Johnson, Casey (Preceptor)	provide a certificate.
Johnson, Steven (PP)	
Kelly, Kim (PP)	
Mills, Beth (PP)	
Moss, Jason (PP)	
Trotta, Katie (PP)	
Students: (3):	